

LINGFIELD Primary School
Partners in Learning
SCHOOL DEVELOPMENT PLAN 2009 - 2011

Views of Parents, Pupils and other Stakeholders

D8

Parents	Best features of the school	Making Lingfield a better school	Improving home / school relations	Miscellaneous
	Sense of community, happy children, after school provision, pastoral care friendly atmosphere, buddy system, commitment of staff, confident children, attention to detail, open door policy, school management, behaviour of pupils . All of these comments were noted by between 75 and 80% of returns	Less homework 25% Better feedback and marking of homework 30% (including help to support at home) Basic training for helping parents 10% Buddy bench not working 20% Greater lunchtime supervision 10%	Direct email link with class teachers 25% More opportunities to talk to teachers 20% School web site to be kept up to date 20% Governors newsletter / information 10%	Open mornings for parents to include playtime 10%
Pupils	Achievement and Standards	Personal Development and Well-Being	Making Lingfield a better school	Miscellaneous
	90% think they are making good progress 95% said they get help when they are stuck 95% said they have to work hard 90% said that teachers show them how to make their work better	95% said we are encouraging them to be healthier 90% feel safe and happy 90% said that the teachers are fair 85% said that teachers listen to their ideas 95% said they feel safe at playtime	More sports stuff More art resources Chalk boards in the playground Longer time to read	Comments include: You learn a lot and have fun Learn new things I like learning People are kind
Other Stakeholders (Staff & governors)	Best features of the school	Making Lingfield a better school	Improving home / school relations	Miscellaneous
	90% said that standards are good or better and that children are challenged 95% said that the personal development and well being of pupils is outstanding 85% said that the quality of provision is good or better 95% said that leadership and management is outstanding	Continue to work on consistency across the school with regard to behaviour Improvements to the school library required More opportunities for class observations by staff Taking care of resources Foundation subjects to be given due regard 2/3 year strategic plan	Text contact with parents e.g. for emergency use as well as informing parents of positive things their children have done.	Further develop community use of the school

30 parents questionnaires returned, 4 governors, 56 staff, 210 pupils