

LINGFIELD Primary School

Partners in Learning

SCHOOL DEVELOPMENT PLAN 2009 - 2011

School Improvement Priorities 2009 - 2011 1. Being healthy 2. Staying safe 3. Enjoying and achieving 4. Making a positive contribution 5. Achieving economic well-being (D6)

	Achievement and Standards	Personal Development and Well-Being	Quality of Provision	Leadership & Management	Premises
2008-2009	<p><i>Foundation Stage</i> Improve outdoor play provision (3)</p> <p><i>Key Stage 1</i> Raise standards in writing further through improved spelling (3) Raise standards in all subjects at L3+ (3)</p> <p><i>Key Stage 2</i> Investigate Year 5 and 6 achievement in relation to tracking systems (3,4) Monitor the progress made by boys in writing; in particular the middle ability boys (3)</p>	<p>Continued Child Protection CPD for all (2) Developing and maintaining systems for consistent behaviour for learning Review implementation of SEAL (1,2,3,4) Continue promotion of lunchtime and after school activities (1,2) Ensure safe practice in all aspects of school life (2) Continued implementation of restorative justice (2) Promote anti-racism (2) Review all risk assessments (2) Provision of massage across the whole school MISP (1,2)</p>	<p>Implementation of new numeracy framework Plan for implementation of new literacy framework Plan for implementation of new EYFS framework Review planning and assessment in the reception classes (3) Further development of Assessment for Learning, including new tracking procedures (3) To personalise the school improvement process by engaging staff, through distributed leadership and responsibility, and other stake holders as part of a learning community (1,2,3,4,5)</p>	<p>Embed new performance management arrangements Develop further the four Rs of learning Coaching to be introduced as a CPD tool to enhance learning & teaching [pilot scheme] (1,2,3,4,5) New tracking systems of assessment to be considered and established across the school to ensure clarity and consistency (3)</p>	<p>Refurbish Nursery classrooms Review library developments</p>
2009-2010	<p>Respond to RAISEonline data and internal tracking systems (3) Develop English team to tackle phonics teaching, reading, the library and writing (3,4) Implement tracking in science in line with existing practice in English and mathematics (3) Develop Assessment for Learning in terms of moderating levelling, using assessment to inform next steps, gathering portfolios of evidence (3) Monitor the progress made by girls in science; in particular the middle ability girls (3)</p>	<p>Provision of massage across the whole school MISP (1,2) Development of parental involvement with SEAL (1,2)</p>	<p>Re-award of Investors in People in 2009 (3) Review of extended services in place 2009 (1,2,3,4,5)</p>	<p>Develop further Coaching as a CPD tool to enhance learning & teaching (1,2,3,4,5) Develop use of BLP (1,2,3,4,5) Emphasis on the 'how' of learning (1,2,3,4,5)</p>	
2010-2011	<p>Respond to RAISEonline data and internal tracking systems (3)</p>	<p>Review of National Healthy Schools Standards (1,2,3,4)</p>	<p>Multi Cultural/Arts week (3)</p>		