

LINGFIELD Primary School
Partners in Learning
SCHOOL DEVELOPMENT PLAN 2009 - 2011

Context of the Plan

This plan seeks to celebrate recent achievements as well as to set out school priorities for the future.

The plan has been drawn up within the context of three main agendas:

1. The current situation of the school as evaluated through the school's systems of Self-Evaluation and described in the Self-Evaluation Form.
2. The five Key Outcomes of "Every Child Matters" ²
 - Being healthy
 - Staying safe
 - Enjoying and achieving
 - Making a positive contribution
 - Achieving economic well-being
3. Surrey County Council/Local Authority, Children's Services Development Plan.
4. Financial Management Standard in Schools, FMSIS

The School Development Plan is a key strategy for school improvement and in line with our Mission Statement the overriding aim is to *raise standards* by focusing more clearly on the school's strengths and areas for development. Through systematic monitoring the school will ensure that agreed processes are implemented as intended, amend action plans as necessary and develop an evidence base for evaluation. Evaluation will be built into school improvement planning and target setting on a three-year cycle. A rolling three-year needs analysis will be maintained and a twelve-month detailed action plan will be produced each year. This will enable us to identify priorities for the achievement of targets, particularly in relation to learning objectives and teaching and learning strategies.

All aspects of the school's work contribute to the quality of learning, but certain aspects have a more direct link with pupil achievement. Consequently, some aspects such as teaching, pupil response, attainment and progress will be monitored on an on-going basis. Others will be reviewed less frequently. This will be clear from the timetabled programme for monitoring and evaluation.