



LINGFIELD PRIMARY SCHOOL

Partners in Learning
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Re. Y6 Curricular Letter, Spring Term 2012

Dear Parents,

Please find below information relating specifically to this term, including National Curriculum coverage. We have included the information sent out as part of the general Year 6 letter:

SPRING TERM

Context for Learning: The Ancient Greeks, a study of the expanding world of the ancient Greeks and the influence on the wider European community. Events for the term will include Greek Day, which will include wearing ancient Greek costumes, sampling traditional Greek food and taking part in some Olympic-style activities.

The curriculum coverage for the term is outlined below:

<u>English</u>	<ul style="list-style-type: none"> Can I write clear instructions? Can I write an explanation text? Can I write an extended narrative? Can I read and comment on a range of fiction and non-fiction texts? Can I compare and contrast non-fiction texts? Can I read and use drama to interpret Greek myths? Can I create play scripts based on Greek myths? Can I use drama to explore narratives? Can I analyse figurative language in poems? Can I use figurative language in my own poetry writing?
<u>Maths</u>	<ul style="list-style-type: none"> Knowing and Using Number Facts Calculation Counting and Understanding Number Using and Applying Mathematics: investigations and problem solving Addition and subtraction Understanding Shape 2-D and 3-D shape Angles Measuring length Perimeter and area Number sequences Multiplication Division Fractions, decimals and percentages Ratio and proportion Time Calculating Number puzzles and problems Handling Data
<u>Science</u>	<ul style="list-style-type: none"> Micro-organisms: germs and disease, microbes and illnesses, decay, yeast, micro-organisms in food production Interdependence and adaptation: healthy plants, plant species, food chains, adaptation, habitats
<u>History</u>	<ul style="list-style-type: none"> Who were the ancient Greeks? How did they live?





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	Who were the Greek gods? Greek mythology Spartan civilisation
Art/DT	Repeating patterns Greek vases Shield designs Clay masks
PSHE	Can I take an active role as a citizen of Lingfield Primary? Can I develop good relationships and respect other people? Can I develop my confidence? Can I be responsible in a range of situations?
Music	Can I comment on a piece of music using technical language? Can I compare and contrast pieces of music? Can I produce movements to go with a piece of music? Can I discuss the mood of a piece of music? Can I use percussion instruments to convey a mood? Can I use music to help tell a story?
ICT	Can I use the computer effectively as a design tool and use elements of appropriate programs to consider layout, lettering, font, size, colour and border etc to create visual impact? Can I use the computer to analyse information? Can I use spreadsheets and tables to organise and compare information? Can I interpret this information using graphs and charts? Can I use computer programs to present information in dynamic forms: can I organize information and present it in visually stimulating forms; can I use these slides in my own talks and presentations? Can I create a multimedia presentation using Microsoft PowerPoint
Geography	Can I identify the geographical location of Greece and changes since ancient times? Can I compare localities and civilisations?
PE	Can I understand and implement tactics in a range of invasion games? Can I participate in sporting activities as a team player? Can I understand the importance of physical activity as part of a healthy lifestyle? Can I use dance to tell a story? Can I use transition moves to join my dance together? Can I work as a group to produce a set of repeating moves?
French	Can I respond to and give classroom instructions? Can I count to 100 in French? Vocabulary areas to include: parts of the body, seasons, countries, festivals

The children have a lot to learn this term. These learning experiences aim to enthuse and challenge, and we expect every child to make progress and contribute to the school and the wider community. We encourage from everyone in the Year 6 team a positive attitude, self-confidence and independence. Our three core values in Year 6 are:

- RESPECT
- MANNERS
- EFFORT

These values underpin all our expectations in Year 6 this year.

Home learning will be set every Thursday for the following week. Home learning is an important part of the curriculum and every child's learning, and it is expected to be completed every week. Home learning expectations in year 6 will be as follows:

Context-linked home learning due in on Wednesday
Mathematical home learning due in on Wednesday



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English home learning due in on Wednesday or on a specified day
Spellings will be tested throughout the week

Parents' evenings this term are on Tuesday 6th March 2012 (3.30-6.00pm) and Thursday 8th March 2012 (5.30-8.00pm) and letters are sent out closer to the date to book appointments. Please do feel free to contact us any time to discuss any issues regarding your child's learning.

Many Thanks,

Anna Smith and Brendan Thomas
Year 6 teachers



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Surrey County Council



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