



LINGFIELD PRIMARY SCHOOL

Partners in Learning
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Re. Y6 Curricular Letter, Autumn Term 2011

Dear Parents,

Please find below information relating specifically to this term, including National Curriculum coverage. We have included the information sent out as part of the general Year 6 letter:

AUTUMN TERM

Context for Learning: "Bombs Away", a study of the impact of WW2 on people in the UK and the wider world community.

Highlighted Texts: "Goodnight Mr Tom" by Michelle Magorian, "Friend or Foe" and "The Mozart Question" by Michael Morpurgo, "Carrie's War" by Nina Bawden, extracts from "The boy in the striped pyjamas" by John Boyne, extracts from Anne Frank's Diary.

Highlighted Films: "Goodnight Mr Tom", "Carrie's War"

Events for the Term: Year 6 Parents Meeting, Evacuee Day, Air raid shelter visit, Windmill Hill Parents Meeting.

Of the films we watch during the context, only Goodnight Mr Tom holds a certificate above "U", and so we ask that any parent not wishing their child to view the film please contact us as soon as possible. Goodnight Mr Tom is a "PG" certificate due to implied domestic violence and the emotional trauma felt by William Beech, the central character, during the war. The book, which we also use extensively during the term, also covers these issues.

The curriculum coverage for the term is outlined below:

English

Discuss features of summarising.
Literacy Focus is on Report Writing.
Explore a number of reports about the outbreak of World War 2, compare the differences and similarities. Make notes on features of report writing. Look at a number of other reports including reports on current news affairs. Identify the key features in these reports.
Begin to research rationing and how it effected people in the Second World War. Focus on effective note taking and how to research a wide variety of media including the internet and books.
Use notes to write reports on rationing.
Explore the Battles of Britain and Dunkirk and how they were important in the war. Revise features of the recount genre. Use recounts of Battle of Britain pilots for research. Write a news report on the Battle of Britain.
Combine listening to the audiotape of G.M.T and reading of the book.
Discuss the opening of the story and how the characters are developed.
Explore the characters and setting.
Watch film version of Goodnight Mr Tom, and compare with book. Note visible and verbal differences of novel and film. Discuss why these differences have been made by film director. Create table of comparison.
Literacy focus is on Short Stories with Flash Backs.
Watch the short film "The Piano". Express views on how the author has used a range of techniques to indicate a specific mood in text. Identify techniques used by an author to indicate shifts in time between past and present. Children will go on to write their own short stories with flashbacks set to music.
Literacy focus on Biography and Autobiography.
Children will investigate the features of biographical and autobiographical texts before going on to explore the life of Anne Frank. The phase culminates with the children writing their own autobiographies.
Literacy focus on Poetry.



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INVESTOR IN PEOPLE

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| | <p>Literacy Focus on Argument Genre.</p> <p>The children investigate the features of an argument text presented through different media. The class will go on to debate a topical issue before writing their own argument on an aspect of war.</p> |
| <u>Maths</u> | <p>Knowing and Using Number Facts</p> <p>Calculation</p> <p>Counting and Understanding Number</p> <p>Using and Applying Mathematics: investigations and problem solving</p> <p>Addition and subtraction</p> <p>Understanding Shape</p> <p>2-D and 3-D shape</p> <p>Angles</p> <p>Measuring length</p> <p>Perimeter and area</p> <p>Number sequences</p> <p>Multiplication</p> <p>Division</p> <p>Fractions, decimals and percentages</p> <p>Ratio and proportion</p> <p>Time</p> <p>Calculating</p> <p>Number puzzles and problems</p> <p>Handling Data</p> |
| <u>Science</u> | <p>Forces: magnetism, gravity, buoyancy, resistance, load and extension</p> <p>Light and Sound: shadows, reflections, lenses, microscopes, sunlight</p> |
| <u>History</u> | <p>What is war?</p> <p>What were the key events in WW2? (time-line, people, major events)</p> <p>What was rationing (ID cards)</p> <p>Why were Battle of Britain + Dunkirk so important?</p> <p>The Blitz</p> <p>Why were people evacuated? (gas masks)</p> <p>Why were people evacuated? (children to the countryside)</p> <p>Who was involved in D-day? (The Armed Forces)</p> <p>What was happening in Europe and beyond (Pearl Harbour + Hiroshima)</p> <p>How did people resist Nazi occupation? (spying)</p> <p>Who was Anne Frank?</p> |
| <u>Art/DT</u> | <p>Can we produce a picture in the style of Lowry using mixed media?</p> <p>How does colour and shape reflect mood?</p> <p>Design and make a toy suitable for a Christmas gift for a child during the Second World War:</p> <p>Design and make a scale model air-raid shelter and evaluate with repeated testing.</p> |
| <u>PSHE</u> | <p>Can I embrace new beginnings?</p> <p>Can I work well as part of a group and overcome difficult friendship issues?</p> |
| <u>Music</u> | <p>How can music reflect aspects of war?</p> <p>Can you listen critically to a range of music that symbolises war?</p> <p>How does the music create these effects?</p> <p>Can I use the terms tempo, pitch and mood to describe these effects?</p> <p>Can I portray the Blitz through music?</p> <p>Can I use vocal sounds to layer up a group composition?</p> <p>Can you compare and contrast anti and pro war songs?</p> |
| <u>ICT</u> | <p>Can I use the computer effectively as a design tool and use elements of appropriate programs to consider layout, lettering, font, size, colour and border etc to create visual impact?</p> <p>Can I use the computer effectively as a word processing tool: do I have a clear understanding of the layout of the keyboard; can I type at a reasonable speed; can I edit and draft writing using the computer; am I able to increase the speed and quality of presentation of my writing using the computer?</p> <p>Can I use the computer to analyse information? Can I use spreadsheets and tables to organise and compare information? Can I interpret this information using graphs and charts?</p> <p>Can I use computer programs to present information in dynamic forms: can I organize information and present it in visually stimulating forms; can I use these slides in my own talks and presentations?</p> |
| <u>Geography</u> | <p>Can I identify the geographical location of major news events in my lifetime?</p> <p>Do I understand the location of the countries involved in WW2 and the importance of location to the war?</p> |
| <u>PE</u> | <p>Can I understand and implement tactics in a range of invasion games?</p> <p>Can I participate in sporting activities as a team player?</p> <p>Can I understand the importance of physical activity as part of a healthy lifestyle?</p> |

French

Can I respond to and give classroom instructions?

Can I count to 70 in French?

Vocabulary areas to include: animals, weather, fruit and vegetables.

The children have a lot to learn this term. These learning experiences aim to enthuse and challenge, and we expect every child to make progress and contribute to the school and the wider community. We encourage from everyone in the Year 6 team a positive attitude, self-confidence and independence. Our three core values in Year 6 are:

- **RESPECT**
- **MANNERS**
- **EFFORT**

These values underpin all our expectations in Year 6 this year.

Home learning will be set every Thursday for the following week. Home learning is an important part of the curriculum and every child's learning, and it is expected to be completed every week. Home learning expectations in year 6 will be as follows:

Context-linked home learning due in on Wednesday

Mathematical home learning due in on Wednesday

English home learning due in on Wednesday or on a specified day

Spellings will be tested throughout the week

We are holding a session on 20th September at 5pm in a Year 6 classroom to discuss the forthcoming trip to the Windmill Hill PGL site. There will also be an opportunity afterwards for parents to 'Meet the Teacher'. The field trip will take place from 10th to 15th October.

Parents' evenings this term are on Tuesday 8th November 2011 (3.30-6.00pm) and Thursday 10th November 2010 5.30-8.00pm) and letters are sent out closer to the date to book appointments. Please do feel free to contact us any time to discuss any issues regarding your child's learning.

Many Thanks,



Anna Smith and Brendan Thomas
Year 6 teachers