



# LINGFIELD PRIMARY SCHOOL

Partners In Learning  
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Dear Parents

## Context for Learning - On Safari

We are writing to let you know about the planned work in Year 5 this term. Overleaf you will find a grid highlighting what is planned for each subject although all our subjects are linked through our 'Contexts for Learning.'

It is important that your child arrives promptly on time at 8:50am as the children are set short challenges first thing every morning.

Both classes will continue to be doing PE on a Monday, but dance sessions have moved to a Wednesday.

Children are encouraged to change reading books and reading skills are practised frequently in school. However, it is still equally important for children to read at home and this is considered to be part of their homework.

Homework will be set every Wednesday and we will continue to give the children a variety of tasks.

Finally, could you please ensure that your child has a labelled water bottle in class everyday.

Many thanks for your help.













Year 5  
Teaching Team



[www.lingfieldschool.com](http://www.lingfieldschool.com)  
Surrey County Council



INVESTOR IN PEOPLE

SPRING TERM YEAR 5	
English 	Film narrative, Stories from around the world, Traditional stories - Fables, myths and legends, Persuasive writing, sentence skills, punctuation skills, spelling skills. Reading challenges including analytical skills and developing comprehension understanding.
 Maths	Decimals, symmetry including translation, calculations including timed tests for multiplication and division, fractions, shape and using protractors, area and perimeter, mass and capacity, Data and problem solving, times tables: Word problems, algebra.
Science 	Life processes including animal groups for example vertebrates and invertebrates, plants and habitats, food chains and webs.
 ICT	Modelling and simulation, including creating designs, using a paint program, moving models using a computer program and using 2D shapes to create their own animal.
Geography 	Investigating Third World Countries in Africa, mapping and keys, looking at contrasting landscapes, contrasting a school day.
 DT	Designing and making animals using modelling clay.
 Art	Collage, Using pastels, Mixing paint, Fibres and fabric, Printmaking, sketching using different media.
Music 	Using African drums, Pulse and rhythm, Creating sound scopes.
 PE	Gymnastics - including low and high apparatus, balancing, movement and jumping safely, as well as team games which will be weather dependent including bench ball and netball, dance.
 RE	A study of Islam - History and origin, beliefs, The Five Pillars, The Qur'an, Worship, Haji and its origins and links with Christianity and Judaism.
PSHE 	Setting personal targets and understanding own needs The role of individuals and teams, Rules and working cooperatively.
French 	Zoo animals, French stories, Using a French dictionary.