












Year 3 Curriculum Letter Spring 2012

SPRING TERM

	We will be learning
English 	About traditional tales from various sources including Australia (Dreamtime). Authors and letters. Instructional texts, reading and following instructions and writing instructions. Develop reading and writing skills (spelling, grammar, handwriting)
Maths 	about problem solving, including money number sequences, 3 digit numbers, number investigations, estimating and rounding about 3D shapes about measuring capacity and time
Science 	about different animals and plants found in different habitats e.g. marsupials the ways in which living things and the environment need protection through investigation about the effects of light, air, water and temperature on bean seed growth
ICT 	How to produce texts which include graphics using ICT. How ICT can be used to improve text.
Geography 	about the different habitats in Australia compared with Britain how to use atlases, globes, maps and plans about different locations and making comparisons about water and its effects on landscapes, habitats and people
History 	about different societies through time about cultural, religious and ethnic diversity about how Australia became a centre for migration
Design and Technology DT 	How to design, make and evaluate a stable structure (Photo-frame). The different skills and techniques required to build a stable structure.
Art 	about patterns from different times and different cultures pattern in the environment how to organise shape, colours and pattern Australian Aboriginal painting
Music 	about exploring descriptive sounds, movements and words and representing these with voice and instruments how to compose 'soundscapes'
P.E. 	to create and perform movements based on animal characteristics swimming gymnastics
R.E. 	about the importance of the Bible how people express their faith through art the Easter story and the life of Jesus
Personal, social and health education PSHE	about valuing ourselves and others about being 'self-smart' and 'people-smart' awareness of our multiple intelligences thinking about lives of other people in other places and times
French	simple commands, statements and questions, everyday vocabulary