



LINGFIELD PRIMARY SCHOOL

Partners in Learning
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Dear Parent,

27th January 2012

Your child has been selected to represent the school at the South Tandridge Year 2 Multi-skills Festival on **Thursday 2nd February 2012**. The festival will take place in the Sports Hall at **Oxted School**. Mrs Isaac will be the teacher in charge.

The tournament will start at 4pm and should finish by 5.30pm at the latest. Parents are more than welcome to attend and support the children. The festival is fun but with a focus on participation, learning and development of skills. Please complete the slip below if you are able to assist with transport to and/or from Oxted School and return to me as soon as possible. We will be leaving school at 3.30pm and we are relying on assistance from parents to transport the children to Oxted. Those unable to attend or collect from Oxted will need to collect their child from the lay-by on Vicarage Road as the school car park may be closed. An adult will wait with them until you arrive. We are expecting to arrive back at Lingfield at approximately 6.00pm.

Please find overleaf the South Tandridge code of conduct for parents and spectators which you need to be aware of.

The children are required to wear P.E. kit and trainers or plimsolls. As festivals do sometimes have to be cancelled at short notice, please make sure that the school office has a contact number for you.

Will you please sign and return the permission slip below.

Yours sincerely,

Sally Isaac
P.E. Co-ordinator

YEAR 2 MULTISKILLS FESTIVAL 2012

Child's name _____

I give permission for my child to participate in the festival and have noted the venue and times of the event.

I am able/ not able to assist with transport to and from Oxted School.

Signed _____ Date _____



www.lingfieldschool.com

Surrey County Council



INVESTOR IN PEOPLE

CODE OF CONDUCT FOR STAFF, SUPERVISORS, PARENTS AND SPECTATORS

South Tandrige Primary Schools

The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

The highest potential of sports is achieved when competition reflects these "six pillars of character."

As a parent/spectator/supervisor:

I will remember that children participate to have fun and that the game is for children, not adults.

I will learn the rules of the game to give constructive comments to others.

I (and my guests) will be a positive role model for my child and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, officials and spectators at every game, practice or other sporting event.

I (and my guests) will not engage in any kind of unsportsmanlike conduct with any official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.

I will not encourage any behaviours or practices that would endanger the health and well-being of the athletes.

I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.

I will demand that my child treat other players, coaches, officials and spectators with respect regardless of race, creed, colour, sex or ability.

I will teach my child that doing one's best is more important than winning, so that my child will never feel defeated by the outcome of a game or his/her performance.

I will praise my child for competing fairly and trying hard, and make my child feel like a winner every time.

I will never ridicule or yell at my child or other participant for making a mistake or losing a competition.

I will respect the officials and their authority during games and will never question, discuss, or confront coaches at the game field, and will take time to speak with coaches at an agreed upon time and place.

It is the responsibility of the school to ensure all those that are associated to it or connected with it adhere to these rules at all times. It is the responsibility of the school to deal immediately with anyone who is unable to adhere to these rules.