



LINGFIELD PRIMARY SCHOOL

Partners in Learning
Headteacher Mr Ron Gandolfo Bed
Email: info@lingfield.surrey.sch.uk

Vicarage Road
Lingfield
Surrey
RH7 6HA
Tel: 01342 832626
Fax: 01342 836167

Dear Parent,

1st July 2011

Your child has been selected to represent the school at the re-arranged South Tandridge Schools' District Sports tournament on **Wednesday 6th July**. The festival will take place at **St Mary's School, Oxted** and Mr Gandolfo will be the member of staff in charge.

The tournament will start at 4.00pm and should finish by 6.00pm at the latest. Parents are more than welcome to attend the tournament and support the children. Please complete the slip below if your child is still able to take part and if you are able to assist with transport to and from St Mary's School on the revised date. We are unable to use the minibus to take the children to the tournament so are relying on assistance from parents. Please find overleaf the South Tandridge code of conduct for parents and spectators which you need to be aware of.

The children are required to wear appropriate clothing including white t-shirt, trainers and navy shorts. Please ensure your child has a water bottle and is wearing sun cream if the weather is warm. There will be refreshments available for parents and spectators to buy on the evening.

Will you please sign and return the permission slip below to me as soon as possible.

Yours sincerely,

Sally Isaac
P.E. Co-ordinator

DISTRICT SPORTS RUNNING TOURNAMENT 2011

Child's name _____

I give permission for my child to participate in the tournament and have noted the venue and times of the event.

I am able/ not able to assist with transport to and from St Mary's School.

Signed _____ Date _____

CODE OF CONDUCT FOR STAFF, SUPERVISORS, PARENTS AND SPECTATORS

South Tandridge Primary Schools

The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

The highest potential of sports is achieved when competition reflects these "six pillars of character."

As a parent/spectator/supervisor:

I will remember that children participate to have fun and that the game is for children, not adults.

I will learn the rules of the game to give constructive comments to others.

I (and my guests) will be a positive role model for my child and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, officials and spectators at every game, practice or other sporting event.

I (and my guests) will not engage in any kind of unsportsmanlike conduct with any official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.

I will not encourage any behaviours or practices that would endanger the health and well-being of the athletes.

I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.

I will demand that my child treat other players, coaches, officials and spectators with respect regardless of race, creed, colour, sex or ability.

I will teach my child that doing one's best is more important than winning, so that my child will never feel defeated by the outcome of a game or his/her performance.

I will praise my child for competing fairly and trying hard, and make my child feel like a winner every time.

I will never ridicule or yell at my child or other participant for making a mistake or losing a competition.

I will respect the officials and their authority during games and will never question, discuss, or confront coaches at the game field, and will take time to speak with coaches at an agreed upon time and place.

It is the responsibility of the school to ensure all those that are associated to it or connected with it adhere to these rules at all times. It is the responsibility of the school to deal immediately with anyone who is unable to adhere to these rules.